

**INDIAN POLICIES AND PROCEDURES
BENNINGTON PUBLIC SCHOOL
2018-2019**

The following policies and procedures related to Tribal and parental involvement in the education of children residing on Indian lands (Title VI).

1. It is the intent of the Bennington School District that all children of school age have equal access to all school programs on an equal basis with all other children attending school in the Bennington School District. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. Bennington School District will consult with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPP), general education programs, and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34 CFR 222.94 (a)(2)]
2. Pertinent program policies, plans, applications, and evaluations will be disseminated through one or more of the following ways:
 - a. Notify Tribal leaders and the parents of Indian children of the opportunity to submit comments and recommendations, considering the Tribe's preference for method of communication, and
 - b. Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.
3. Bennington Public School will mail copies of information summary sheets describing the Title VI application and evaluations, program plans, and other information concerning educational programs assisted with funds provided under Title VI. Copies will be sent to Tribal leaders and the parents will be informed by handouts given to the children at school when these items become available. Upon request to the Superintendent/Principal copies of the original documents listed above will be provided.
4. By scheduling through the Superintendent's office a place on the agenda of any open meeting of the Bennington Board of Education, the Tribe, or their designee, parent, or group of parents concerned with the educational opportunity of any student or group of students in Bennington Public school may:
 - a. Present views regarding applications.
 - b. Make recommendations concerning the needs of their children.
 - c. Provide input into the planning and development of educational programs of the district.
 - d. Present views on the education programs and their operations.

5. In addition to the above, Bennington Public School will:
 - a. Provide notice of any annual meetings regarding education programs assisted with funds provided under Title VI to the Indian Community and to the Tribe.
 - b. Work with the Tribal leaders to seek input from the Indian parents, the Tribe, and other Indians in the community by using available forms of communication and cooperation to seek and encourage such input.
 - c. Hold all meetings involving or discussing education programs assisted with funds provided under Title VI in the school library or a classroom of sufficient size to accommodate all Indian parents who might wish to attend.
 - d. Provide ample time for discussion of educational programs assisted with funds provided by Title VI.
 - e. Invite comments and suggestions from the Indian community with regard to educational programs assisted with funds provided under Title VI by holding as many meetings with the Tribe and Indian community as are necessary to ensure that the needs of the Indian community are received and considered.
 - f. Bennington Public School will review school data and comments from Tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis.
 - g. A public hearing will be held annually at which parents of children living on Indian land and/or Tribal officials may discuss the current status of school programs, Indian Education programs, desired directions for future development for Board consideration, and any changes needed in the Indian Policies and Procedures.

6. In addition to the above, Bennington School will:
 - a. Encourage staff members of Bennington Public School to elicit input regarding the general education program from Indian parents and Tribal leaders and to submit such suggestions to the administration for consideration and evaluation.
 - b. Encourage staff members to use their best efforts in establishing a more amicable relationship with Tribal leaders and parents of Indian children to elicit voluntary input.
 - c. Consider the recommendations of the Tribe and a written response will be submitted.

7. Students in the 1st – 8th grades will be evaluated using Alpha Plus, Star Reading, and Star Math. DIBELS Reading Assessment is given to grades KG – 3rd. The Oklahoma Standard Testing Program (OCCT) is given for Math and English Language Arts for 3rd – 8th. The OCCT Science test is given in 5th and 8th grades. High school students will be given the ACT for college/career readiness, and 11th grade will be tested in science. Students are also evaluated by their teacher records. Students whose scores indicate a deficiency will be encouraged to take classes to help them improve and to receive extra help from our certified staff or tutorial programs. A copy of the OCCT, Alpha Plus, ACT, and DIBELS will be sent home to all parents.

8. Educational programs that are funded by Title VI will be evaluated by OCCT, Alpha Plus, ACT, DIBELS, and certified teacher evaluations. Information gathered will be made available to the Tribal office through Wen-GAGE and given to Indian children to take home. When the school evaluates the results, programs may be added or eliminated. Programs will not be started or eliminated without prior notice given to Tribal officials and Indian parents. Program plans will be placed on the next scheduled board meeting with input from Tribal officials and Indian parents.

The above policies and procedures related to Tribal and parental involvement in the education of children residing on Indian lands is hereby approved by the Bennington Board of Education, Bennington Public Schools, in regular session on January 21, 2019.

The above policies and procedures shall remain in effect until rescinded by the local Board of Education.

Board Approval Date

1-21-2019
Date

Larry D. Whierant
Signature